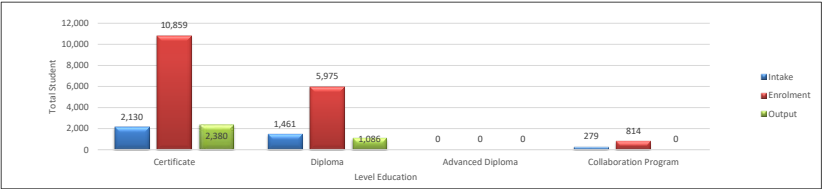
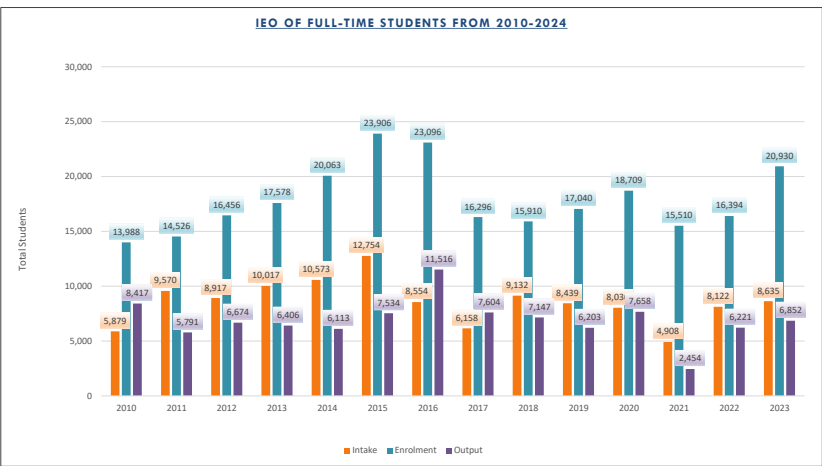


Input, Enrolment and Output (IEO) of Full-Time Students from 2010-2025

Year	Intake	Enrolment	Output
2010	5,879	13,988	8,417
2011	9,570	14,526	5,791
2012	8,917	16,456	6,674
2013	10,017	17,578	6,406
2014	10,573	20,063	6,113
2015	12,754	23,906	7,534
2016	8,554	23,096	8,554
2017	6,158	16,296	7,604
2018	9,132	15,910	7,147
2019	8,439	17,040	6,203
2020	8,036	18,709	7,658
2021	4,908	15,510	2,454
2022	8,122	16,394	6,221
2023	8,635	20,930	6,852
2024	9,282	22,123	7,110

Year	2025		
Level Education	Intake	Enrolment	Output
Certificate	2,130	10,859	2,380
Diploma	1,461	5,975	1,086
Advanced Diploma	0	0	0
Collaboration Program	279	814	0
Total	3,870	17,648	3,466



Input, Enrolment and Output (IEO) of Full-Time Students from 2018-2024 (By Level)

Year / Level	2020			2021			2022			2023			2024		
	Intake	Enrolment	Output	Intake	Enrolment	Output	Intake	Enrolment	Output	Intake	Enrolment	Output	Intake	Enrolment	Output
Certificate	4,472	10,978	5,589	3,268	9,374	845	5,188	10,549	3,400	5,284	13,482	4,269	5,772	14,067	3,053
Diploma	3,277	7,211	1,855	1,572	5,872	1,519	2,686	5,415	2,706	3,142	6,924	2,437	3,326	7,585	4,057
Advanced Diploma	14	55	19	2	35	6	13	15	0	6	6	4	0	0	0
Collaboration Program	273	465	195	66	229	84	248	417	100	209	518	142	184	481	0
Total	8,036	18,709	7,658	4,908	15,510	2,454	8,122	16,394	6,221	8,635	20,930	6,852	9,282	22,133	7,110

Source: Training Management Division (Intake & Enrolment), Technical Control Division (Output)

Pegawai Latihan Vokasional Scheme (PLV/PPLV)

Category	Position	Total	Fill	Vacant	%
Pegawai Latihan Vokasional Scheme (PLV/PPLV)	Kumpulan P&T	1	1	1	100.00%
	Kumpulan P&P	813	709	104	87.21%
	Kumpulan Peleaksana	1,584	1,383	201	87.31%
	Total	2,398	2,093	306	87.28%

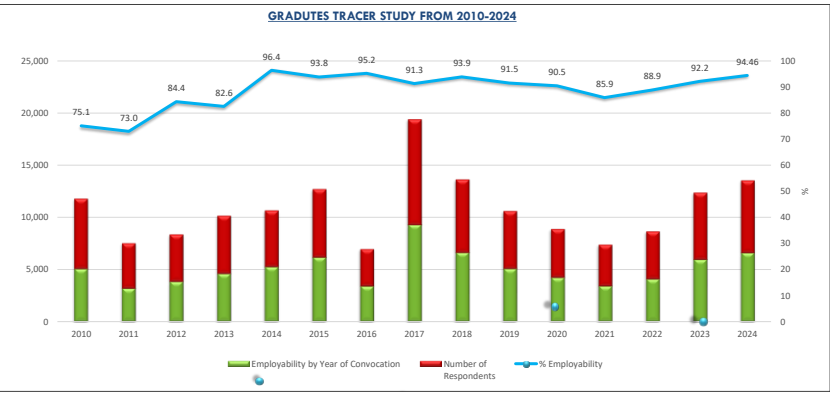
Source: Human Resource Division

Level of Education

Category	Position	PHD	Sarjana	Ijazah	Diploma	SPM/SKM	Total
Instructor with High Education Level	Pengurusan	6	18	68	0	0	92
	PLV	7	117	429	22	0	575
	PPLV	0	8	186	983	17	1194
	Pem.PPLV	0	0	9	69	86	164
	Total	13	143	692	1074	103	2025

Graduates Tracer Study from 2010-2024

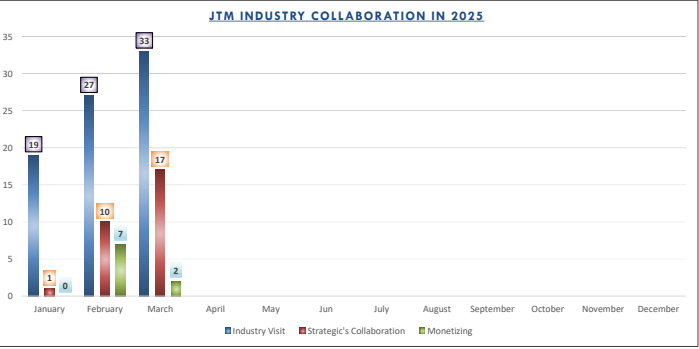
Year	Number of Respondents	Employability by Year of Convocation	% Employability
2010	6,739	5,062	75.1
2011	4,359	3,182	73.0
2012	4,550	3,839	84.4
2013	5,570	4,599	82.6
2014	5,442	5,247	96.4
2015	6,565	6,159	93.8
2016	3,573	3,403	95.2
2017	10,142	9,263	91.3
2018	7,037	6,608	93.9
2019	5,548	5,078	91.5
2020	4,671	4,225	90.5
2021	3,978	3,418	85.9
2022	4,589	4,078	88.9
2023	6,445	5,942	92.2
2024	6,969	6,583	94.46



Industry Collaboration 2025

Month	Industry Visit	Strategic's Collaboration	Monetizing
January	19	1	0
February	27	10	7
March	33	17	2
April			
May			
Jun			
July			
August			
September			
October			
November			
December			
Total	79	28	9

Source: Planning and Research Division (Employability) and Technical Control Division (Industry Collaboration)



Industrial Visits in 2016-2024

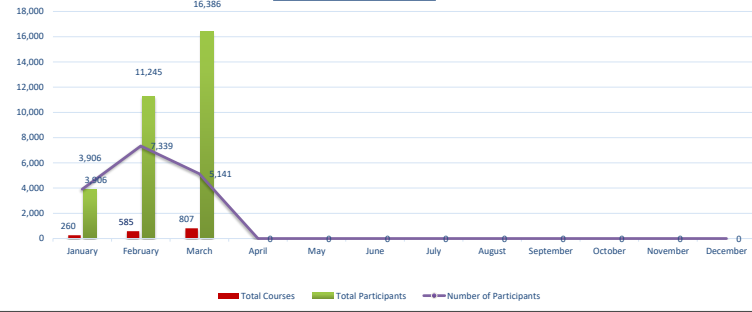
Year	No. Visit
2016	722
2017	653
2018	550
2019	490
2020	255
2021	101
2022	391
2023	248
2024	274
2025	79
Total	3,763

Data as per 31 MAC 2025

Short Courses in 2025

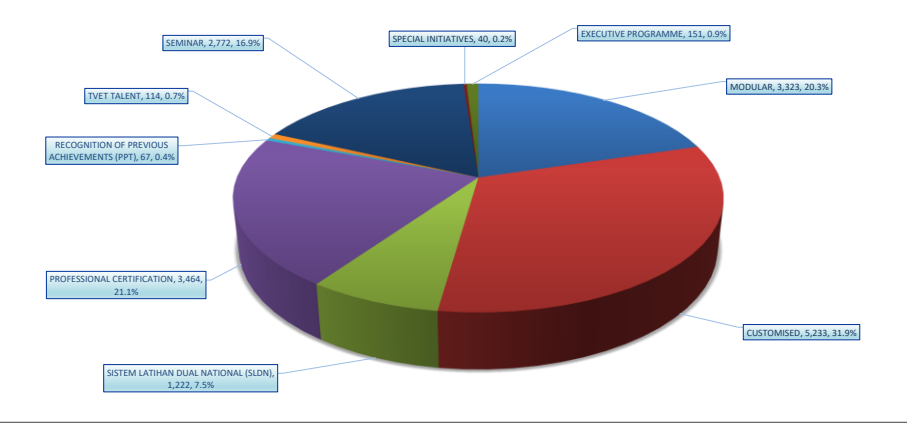
Month	Number of Courses	Total Courses	Number of Participants	Total Participants
January	260	260	3,906	3,906
February	325	585	7,339	11,245
March	222	807	5,141	16,386
April				
May				
June				
July				
August				
September				
October				
November				
December				
Total	807		16,386	

SHORT COURSES IN 2025



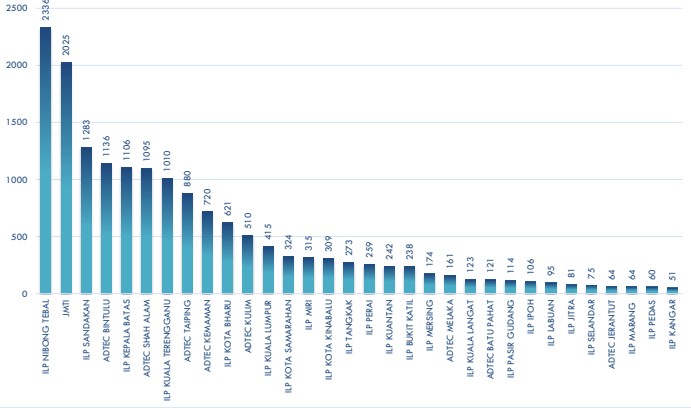
Short Courses Categories	Number Of Participants	Percentage
MODULAR	3,323	20.3%
CUSTOMISED	5,233	31.9%
SISTEM LATIHAN DUAL NATIONAL (SLDN)	1,222	7.5%
PROFESSIONAL CERTIFICATION	3,464	21.1%
RECOGNITION OF PREVIOUS ACHIEVEMENTS (PPT)	67	0.4%
TVET TALENT	114	0.7%
SEMINAR	2,772	16.9%
SPECIAL INITIATIVES	40	0.2%
EXECUTIVE PROGRAMME	151	0.9%
Total	16,386	100.0%

SHORT COURSES CATEGORIES IN MARCH 2025



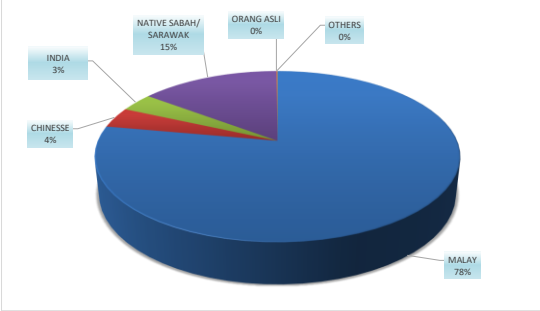
Customised is the most popular category in February by 31.9%.

SHORTS COURSES BY INSTITUTION



RACE	MALAY	CHINESE	INDIA	NATIVE SABAH/ SARAWAK	ORANG ASLI	OTHERS	TOTAL
PARTICIPANTS	12757	636	576	2402	0	15	16386

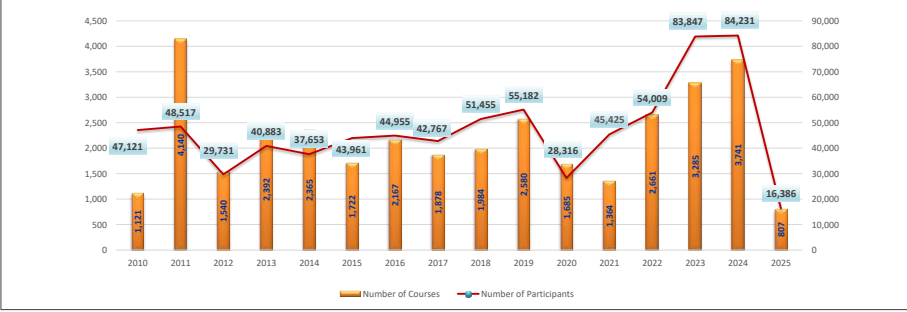
STATISTICS TOTAL PARTICIPANTS BY INSTITUTION VERSUS RACES



Short Courses from 2010-2025

Year	Number of Courses	Number of Participants
2010	1,121	47,121
2011	4,140	48,517
2012	1,540	29,731
2013	2,392	40,883
2014	2,365	37,653
2015	1,722	43,961
2016	2,167	44,955
2017	1,878	42,767
2018	1,984	51,455
2019	2,580	55,182
2020	1,685	28,316
2021	1,364	45,425
2022	2,661	54,009
2023	3,285	83,847
2024	3,741	84,231
2025	807	16,386

SHORT COURSES FROM 2010-2025

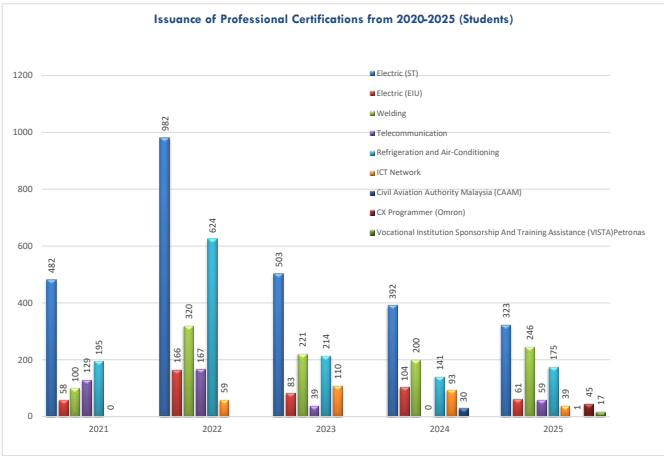


2025 statistics (Number of Courses and Number of Participants) were the highest since 2012.

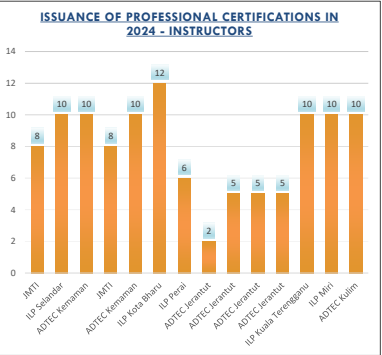
Source: Planning and Research Division (Employability) and Technical Control Division (Industry Collaboration)

Data as per 31 MAC 2025

Issuance of Professional Certifications from 2020-2025 (Students)					
Type of Certifications	Number of Certifications in 2021	Number of Certifications in 2022	Number of Certifications in 2023	Number of Certifications in 2024	Number of Certifications in 2025
Electric (ST)	482	982	503	392	323
Electric (EIU)	58	166	83	104	61
Welding	100	320	221	200	246
Telecommunication	129	167	39	0	59
Refrigeration and Air-Conditioning	195	624	214	141	175
ICT Network	0	59	110	93	39
Civil Aviation Authority Malaysia (CAAM)				30	1
CX Programmer (Omron)					45
Vocational Institution Sponsorship And Training Assistance (VISTA)Petrinas					17
Total	964	2,318	1,170	960	966



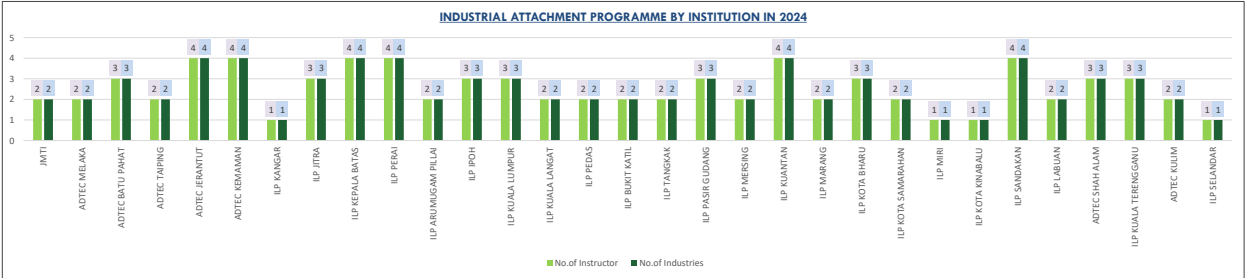
Source: Technical Control Division



Professional Certification in 2025	
Month	Number of Instructors
January	0
February	1
March	0
April	32
May	
June	
July	
August	
September	
October	
November	
December	
TOTAL	33

Industrial Attachment Programme in 2025		
Month	Number of Instructors	Number of Industries
January	4	4
February	4	4
March	11	11
April		
May		
June		
July		
August		
September		
October		
November		
December		
TOTAL	19	19

Industrial Attachment Programme in 2016-2024		
Year	No. of Instructors	No. of Industries
2016	50	-
2017	44	-
2018	75	-
2019	65	52
2020	57	52
2021	24	23
2022	64	51
2023	67	61
2024	78	78
TOTAL	524	317



Source: Skills Development Division